

GRADE POINT	VALUE
A	4
B	3
C	2
D	1

- (a) Compute or calculate the grade point average to three (3) decimal places (i.e., 3.326). Again, do not submit an average of more than 4.000 since that would reflect weighted courses on your team nominations.
- (b) Certification Dates – Nominations for fall and winter sports awards must be submitted by MARCH 1. Nominations for spring awards must be submitted by JULY 15.

3.4.6 **Scholar-Athlete Procedures:**

- (a) Copies may be made, if necessary, to list additional athletes. This becomes your official list as a copy will not be mailed back with the certificates.
- (b) All GPA's should be listed to three decimal places (i.e., 3.678). Do not list a GPA higher than 4.000, since that would reflect weighted courses, on averages used to complete an overall team average; an average higher than 4.000 could be used in the individual.
- (c) This is a **varsity award**. Junior varsity athletes and teams are not eligible.
- (d) The principal should sign the form and then any coach who has a scholar-athlete included on the list should also check the form and sign it.
- (e) Please send ALL applications from one school under the same cover to facilitate awarding of certificates. Scholar-Athlete applications should be submitted by the official on-line form for consideration.

3.4.7 **Hall of Fame:** The North Carolina High School Athletic Association Hall of Fame is dedicated to preserving the colorful tradition of high school athletics in North Carolina. The Hall of Fame seeks to highlight the past in order to insure a promising future for the North Carolina High School Athletic Association. The recognition of past personalities and their significant contributions to our statewide organization will serve to provide models for future generations to emulate.

- (a) Candidates are judged on their long-term contributions to high school interscholastic athletics governed in the State of North Carolina by the North Carolina High School Athletic Association or the parent organizations, which gave rise to the North Carolina High School Athletic Association.
- (b) Hall of Fame nomination forms outlining the nomination procedure may be obtained from the NCHSAA office. Those selected to enter the Hall are honored at NCHSAA Day in the fall and are inducted at the spring Hall of Fame ceremonies.
- (c) Completed nomination forms must be in by November 1. The Selection Committee customarily meets in January each year.

All members of the NCHSAA Hall of Fame are listed by classes in the Appendix.

3.5 **FACILITIES**

3.5.1 **Court and Field Diagrams:** The NCHSAA has adopted the playing rules of the National Federation of State High School Associations for most sponsored sports.

- (a) Diagrams for the court or field for each sport are contained in the respective rulebooks.
- (b) The National Federation also publishes a Court and Field Diagram Guide covering all sports.
- (c) A copy of rule books for individual sports or of the comprehensive guide may be obtained directly from the National Federation or through the NCHSAA.

3.5.2 **Lighting Standards:** The Board of Directors has adopted standards for the lighting of events sponsored by the NCHSAA or any member school.

- (a) These standards incorporate the most current data available regarding the lighting, electrical and structural issues that apply to the installation and maintenance of safe, effective lighting systems.
- (b) These standards were developed by a Standards Advisory Committee made up of experienced engineers, architects, electrical contractors, attorneys and insurance underwriters.

- (c) They are divided into recommended minimums and desirable features. The minimums establish criteria which are important to the safe conduct of sponsored activities. The desirable features are intended to provide guidelines for lighting systems that give added values of durability, energy-efficiency, environmental sensitivity and cost effectiveness.
- (d) NCHSAA playoff events are intended to be held at sites that meet the minimum standards.
- (e) A copy of the revised lighting standards may be viewed on the NCHSAA website.

3.6 **STUDENT SERVICES: Workshops, Conferences and Special Programs:**

- 3.6.1 **Coaches Education Programs** are workshops provided for coaches and other athletic personnel at the local level or at central sites; usually requested by schools or the LEA. Objectives of the basic workshops:
- (a) Develop a vision for athletics.
 - (b) Support “teaming” among athletic staff and other key personnel
 - (c) Develop collaborative strategies to promote involvement and cooperation among school/parents/community.
 - (d) Learn violence and ATOD prevention/intervention skills
 - (e) Objectives of NFHS Coaching Principles and Sports First Aid courses
 - (1) Develop principles of coaching, behavior, teaching, physical training, and management
 - (2) Present up-to-date first aid information
- 3.6.2 **Coach/Captain Retreats**—usually held twice a year-- are weekend retreats designed to support the concept of “teamwork.” Issues such as leadership development, making appropriate decisions, community service, and drug abuse and violence prevention strategies are addressed. High schools are invited to send a team to include an AD/coach, up to four student captains and a concerned parent. Objectives of the Coach/Captain Retreat:
- (a) Develop leadership skills of student athlete captains.
 - (b) Support “team” as a leadership approach in dealing with relevant issues
 - (c) Encourage involvement of parents with athletes and coaches.
 - (d) Provide forums for open dialogue between coaches and student athletes
- 3.6.3 **D.R.E.A.M. (Daring to Role model Excellence as Athletic Mentors) TEAM** is made up of selected student-athletes who promote positive leadership skills and healthy lifestyles to elementary and middle school students. Objectives of the D.R.E.A.M. TEAM:
- (a) Train student-athletes to form a new kind of team with the commitment to remain drug-free.
 - (b) Present a united approach to young students to be academically and athletically successful.
- 3.6.4 **Student Athlete Summer Institute (SASI)** is held each summer in sites throughout the state: Objective of the Student Athlete Summer Institute:
- (a) Develop leadership skills
 - (b) Develop teams of student athletes to serve as role models in the areas of alcohol and substance abuse, violence prevention, and sportsmanship
- 3.6.5 **Peer Athlete Team Helpers (PATH)** is a mentoring program for young athletes at risk of developing alcohol and other drug problems including other behavior potentially destructive to academic and athletic education. Objectives of the Peer Athlete Team Helpers:
- (a) Develop one-on-one relationships between varsity athlete mentors with younger athletes.
 - (b) Help foster the rookies’ (younger athletes) adjustment to high school academics, school rules, organized sports and the school social world.
- 3.6.6 **Special Recognition Program: Homer Thompson Eight Who Make a Difference Award** recognizes coaches who exemplify sportsmanship and serve as positive role models for students. Each member school is invited to nominate one male and female coach who